

MILFORD EXEMPTED VILLAGE SUPERINTENDENT COMMITTEES
CURRICULUM, INSTRUCTION & ASSESSMENT COMMITTEE AGENDA

Approved Minutes, January 13, 2022

Membership Attendance:

Roll call as follows:

Emily Mason	Present	Melissa Nolan	Present
John Spieser	Present	Rob Dunn	Present
Paul Daniels	Present	Jennie Berkley	Present
Dave Meranda	Present	Megan Davidson	Present
Melinda Briggs	Present	Jeff Johnson	Absent
Lynsa Davie	Present		

Guests: Amanda Fox

Approval of previous minutes:

Approval of the following minutes as written, **Curriculum and Instruction:** [December 8, 2021](#)

Roll call as follows:

Emily Mason	Abstain	Melissa Nolan	Abstain
John Spieser	Aye	Rob Dunn	Aye
Paul Daniels	Aye	Jennie Berkley	Aye
Dave Meranda	Aye	Megan Davidson	Aye
Melinda Briggs	Approve	Jeff Johnson	Absent

Lynsa Davie	Abstain		
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Proposed Items for Board Agenda:

1. Approval of Julius Hesse to attend Milford High School as a Foreign Exchange Student for the 2022 - 2023 school year, in accordance with the Milford Board of Education Policy, JECBA
 - a. [Policy JECBA](#)

2. Course Guide Additions Milford High School ([Policy IF](#))
 - a. 2021 - 2022 is an English Revision Year, the English Department is recommending that the following courses be added to the course guide as electives based on student interest:
 - i. **Poetry Reading and Writing** - GRADES 10-11-12 - From popular music to Shakespearean sonnets, poetry has always been an integral part of language. In this class, students will read a broad spectrum of poetic voices and take their turn at writing their own works of poetry. The opportunity to spend time diving deeply into the world of poetry has the potential to expand the horizons of what is possible with the written and spoken word. This course may be taken more than once.
 - ii. **Young Adult Award Winners** - GRADES 9-10-11-12 - Young adult literature has a unique ability to bring themes of the human condition to a broad audience. Students will read and discuss the best and most popular Young-Adult award-winning books curated from such lists as the Michael L. Printz Award, YALSA Book Awards, and Coretta Scott King Book Awards. Books for this elective course are not provided by the district. Students are expected to purchase books or borrow books from the library. E-books are acceptable. This course may be taken more than once for credit.
 - iii. **ENGLISH FOUNDATIONS (formerly Intervention Lab)** - GRADES 9-10 - English Foundations is for ninth and tenth-grade students who need support in their core English class and the associated skills. Placement in the course may be determined by test scores, teacher recommendations, and parent approval. Students may be re-enrolled in the course on a quarterly basis. Credit will be awarded on a contract basis.

- b. New Program from a Great Oaks Partnership, [Project Lead the Way Biomedical Sciences Program](#) (4 Courses). This would add an additional pathway for students to earn a credential while staying on campus at Milford High School.
 - i. The PLTW Biomedical Sciences Program is a sequence of courses that follows a proven hands-on, real-world problem-solving approach to learning. Students explore the concepts of human medicine and are introduced to topics such as physiology, genetics, microbiology, and public health. Through activities, students examine the processes, structures, and interactions of the human body – often playing the role of biomedical professionals. They also explore the prevention, diagnosis, and treatment of disease, working collaboratively to investigate and design innovative solutions to the health challenges of the 21st century such as fighting cancer with nanotechnology. The program is designed to prepare students to pursue post-secondary education and careers in the biomedical sciences.
 - 1. Principles of the Biomedical Sciences
 - 2. Human Body System
 - 3. Medical Interventions
 - 4. Capstone Course: Biomedical Innovation
 - c. Resources
 - i. Milford High School - [Current Course Guide \(2021-2022\)](#)
3. Course Guide Additions Milford Junior High School ([Policy IF](#))
- a. Financial Literacy as required for High School Credit as part of Senate Bill 1 signed into law, 2021.
 - i. Financial Literacy is defined as the ability to read, analyze, manage and communicate about personal financial conditions that affect one's material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future, and respond completely to life events that affect everyday financial decisions, including events in the general economy. Topics include: FINANCIAL RESPONSIBILITY AND DECISION MAKING, PLANNING AND MONEY MANAGEMENT, INFORMED CONSUMER, INVESTING, CREDIT DEBIT, RISK MANAGEMENT, AND INSURANCE, FINANCIAL RESPONSIBILITY AND DECISION MAKING, PLANNING AND MONEY MANAGEMENT.
 - * REQUIRED HIGH SCHOOL CREDIT .5
 - b. Resources
 - i. Milford Junior High School - [Current Course Guide \(2021 - 2022\)](#)

Informational Items:

- General Business of our Committee
 - Curriculum Pay for extended work
 - Approval of Fees
 - Foreign Exchange Student Approval
 - Student Achievement and Growth
 - Monitoring Portrait of an Eagle
 - Curriculum Adoption
 - Technology Tools, Equipment, and Infrastructure
- [Curriculum Revision Cycle](#)
- Staggered Start 2022 - 2023 School Year at Milford Junior High
- Child Abuse/Drug Abuse Narcotics Program - Milford Ninth Grade Community
- **Fiscal Officer - Student Activity Accounts - Organizational Meeting (New)**
 - Motion to appoint the Superintendent to be the sign off officer of all student activity accounts and the Superintendent shall present these programs to the Board of Education once a year. Superintendent will also have the authority to approve and/or modify the student activity budgets throughout the year
- **PowerSchool - Student Information System (New)**
- **A reminder of FaceBook Live - 6:00 p.m. Thursday, January 13, 2022**
- **Polar Plunge on the Banks - John will participate for Special Olympics and Unified Talent**

Past Minutes:

- Board Members who would like to see historical information on approved Curriculum and Instruction minutes can find them by clicking on the link below and scrolling down the page to Curriculum and Instruction:
 - <https://www.milfordschools.org/board-of-education/Board-Committees-5/>